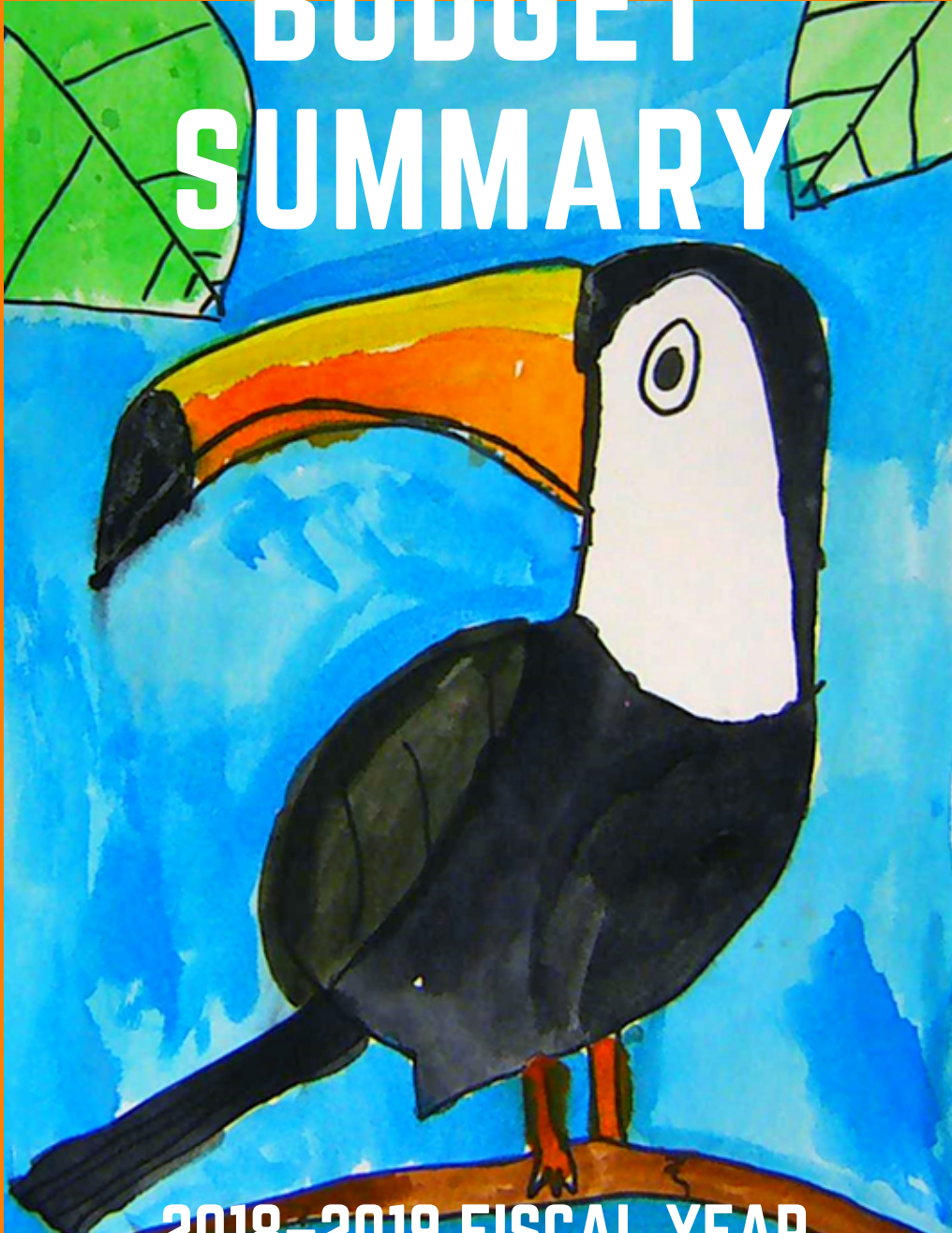


# GENERAL FUND BUDGET SUMMARY



2018-2019 FISCAL YEAR

VANCOUVER  
PUBLIC SCHOOLS  
**VPS**



# OUR MISSION: EXCELLENCE IN EDUCATION

In partnership with home and community, Vancouver Public Schools provides an innovative learning environment that engages and empowers each student to develop the knowledge and essential skills to become a competent, responsible and compassionate citizen.

## **BOARD OF DIRECTORS**

Rosemary Fryer  
Michelle Giovannozzi  
Dale Q. Rice  
Wendy Smith  
Mark Stoker

## **SUPERINTENDENT**

Dr. Steven Webb

## **CHIEF FISCAL OFFICER**

Brett Blechschmidt



*All artwork by VPS students.*

## **Budget Summary 2018-2019**

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Dear community members:

Thank you for your interest in Vancouver Public Schools. I'm pleased to share this summary of the board-adopted budget for the 2018-19 fiscal year. The complete budget is available upon request by contacting our fiscal services department at 360-313-1341.

Here are some key points about the budget:

- This year, the state legislature implemented its four-year plan to meet the requirements of the McCleary court decision, which compelled the state to provide more funding for K-12 schools. The legislature allocated \$1 billion of additional money statewide to help districts transition to this new system, but it also reduced the amount of funds districts can collect through local levies.

- The state funding formula is complex and inequitable as applied to districts throughout the state. We hope that our state legislators will review the plan and continue to work on creating a funding formula that fairly benefits all school districts.

- For the 12th consecutive year, VPS received a clean audit report from the Washington state auditor's office. The district was found to be in compliance in all areas of financial reporting, and the auditor's office reported no findings or deficiencies.

- Work is well underway on construction of new schools and facility upgrade projects throughout the district thanks to the community's support of a \$458 million bond measure passed by voters in 2017. Construction began this summer on Ogden and Marshall elementary schools, McLoughlin Middle School and Vancouver iTech Preparatory. Also, this summer, new turf athletic fields at four high schools and accessible playgrounds at most elementary schools were completed. For more information on construction and upgrade projects, please visit our [website](#).

- The Vancouver community continues to show its support for our students and schools. Community partners are making a positive difference in the lives of our children and youth through financial, time and in-kind contributions.

We look forward to the 2018-19 school year with hope and opportunity for all of our students and employees.

Sincerely,



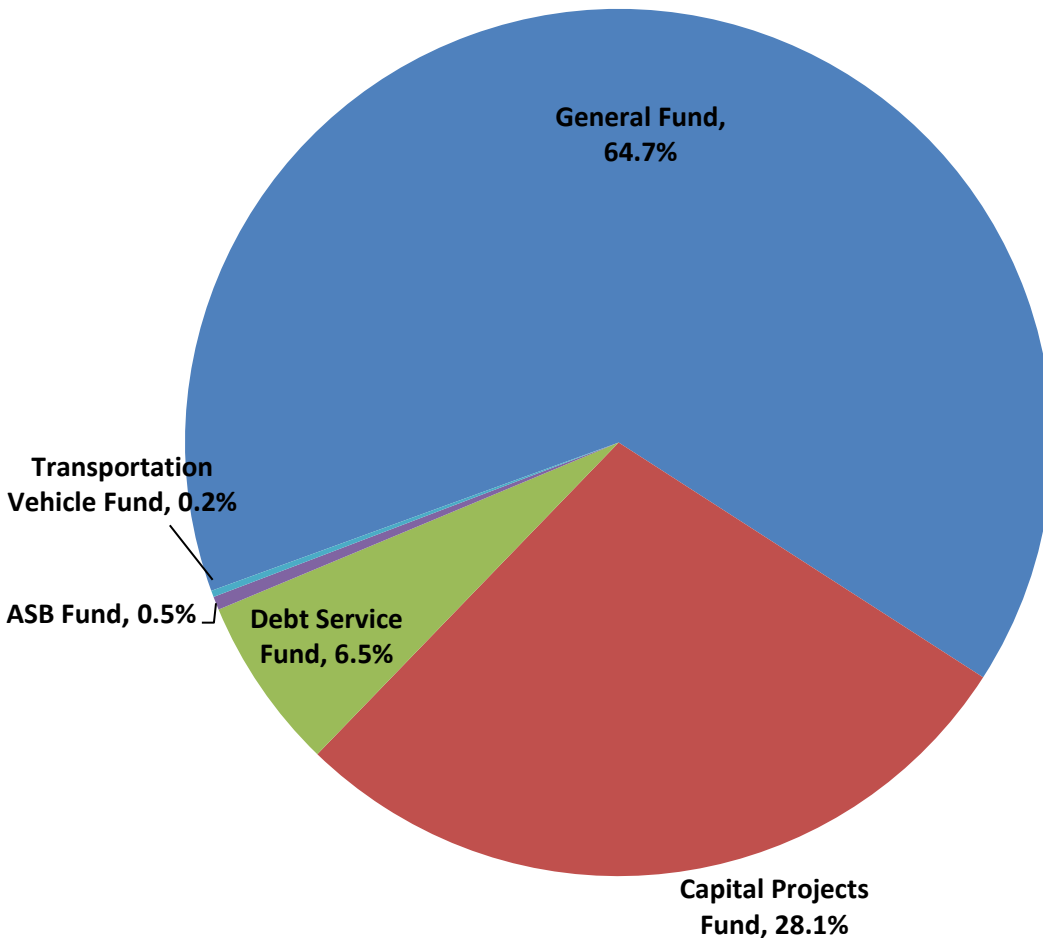
Steven T. Webb, Ed.D.  
Superintendent  
@SuptVPS



# 2018-2019 Revenues as a Percentage of Total Budget

## Revenues / Other Financing Sources

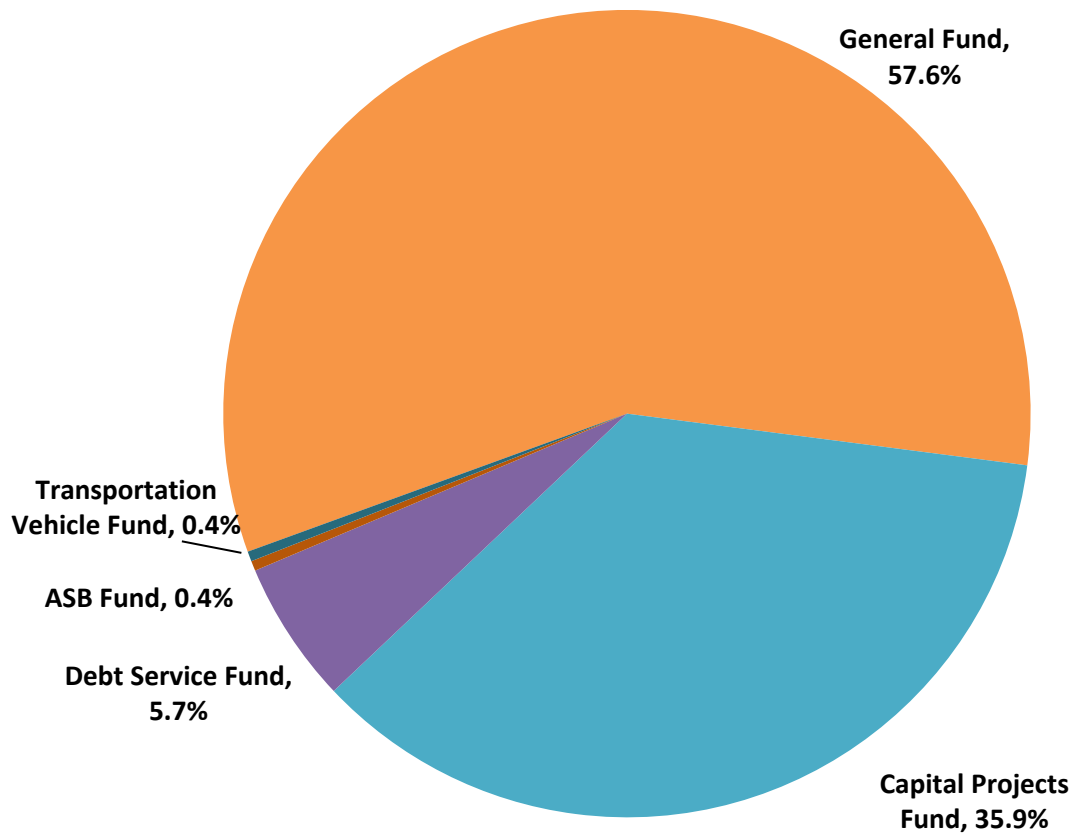
General Fund	330,091,809	64.7%
Capital Projects Fund	143,670,000	28.1%
Debt Service Fund	33,075,685	6.5%
ASB Fund	2,548,590	0.5%
Transportation Vehicle Fund	1,228,383	0.2%
	<hr/> <hr/>	
	510,614,467	100.0%



# 2018-2019 Expenditures as a Percentage of Total Budget

## Total Expenditures

General Fund	324,065,703	57.6%
Capital Projects Fund	202,000,000	35.9%
Debt Service Fund	31,998,652	5.7%
ASB Fund	2,526,590	0.4%
Transportation Vehicle Fund	2,500,000	0.4%
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	563,090,945	100.0%
	<hr/>	



## Summary of 2018-2019 Fund Balance - General Fund

Beginning Fund Balance	
Non-Spendable Fund Balance – Inventory/Prepaid Items	\$ 2,000,000
Restricted for Carryover of Restricted Revenue	250,000
Restricted for Carryover of Food Service Revenue	2,500,000
Restricted for Debt Service	-
Restricted for Self Insurance	700,000
Restricted for Dental/Vision/Audio	800,000
Assigned to Contingencies	-
Assigned to Other Capital Projects	8,010,398
Assigned to Other Purposes	8,916,152
Unassigned Fund Balance	6,100,000
<b>Total Beginning Fund Balance</b>	<b><u>\$ 29,276,550</u></b>

Revenues	\$ 330,091,809
Expenditures	(324,065,703)

Ending Fund Balance	
Non-Spendable Fund Balance – Inventory/Prepaid Items	\$ 2,000,000
Restricted for Carryover of Restricted Revenue	250,000
Restricted for Carryover of Food Service Revenue	2,500,000
Restricted for Debt Service	\$0
Restricted for Self Insurance	700,000
Restricted for Dental/Vision/Audio	800,000
Assigned to Contingencies	\$0
Assigned to Other Capital Projects	8,010,398
Assigned to Other Purposes	8,719,164
Unassigned Fund Balance	12,323,094
<b>Total Ending Fund Balance</b>	<b><u>\$ 35,302,656</u></b>

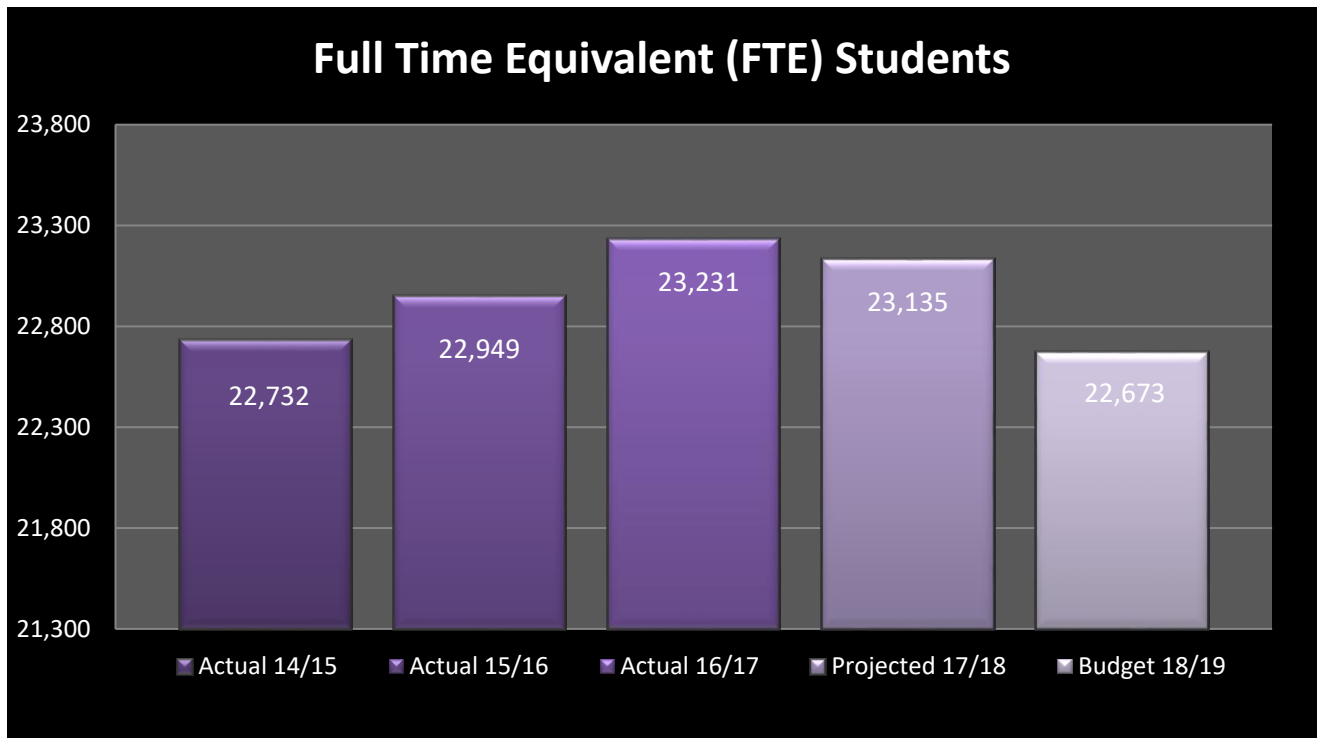
**Note:**

In 2016-17 the average ending fund balance, as a percentage of expenditures, for the fourteen largest school districts in the state was 10.4%. Vancouver, the seventh largest school district, had an ending fund balance as a percentage of expenditures of 11.4%.

Vancouver Public Schools 2018-2019 budgeted ending fund balance as a percentage of expenditures is forecast to be 10.9%, which includes 3.8% designated for the unassigned portion of the fund balance.

The Vancouver Public Schools' policy establishes a targeted ending fund balance of 5% to 8% of the current year's general fund expenditures in all budget accounts. Included is a targeted amount of 3% for the unassigned fund balance account.

## Comparison of FTE Enrollment Counts



### District Enrollment

	Actual 2014-15	Actual 2015-16	Actual 2016-17	Projected 2017-18	Budget 2018-19
Grade K	1,543	1,544	1,720	1,764	1,699
Grades 1-3	5,720	5,731	5,542	5,389	5,171
Grades 4-5	3,531	3,624	3,809	3,854	3,736
Grades 6-8	5,117	5,157	5,252	5,265	5,380
Grades 9-12	6,508	6,529	6,512	6,438	6,302
Running Start	313	364	396	425	385
<b>Totals</b>	<b>22,732</b>	<b>22,949</b>	<b>23,231</b>	<b>23,135</b>	<b>22,673</b>
FTE Change from Prior Year	Actual 473	Actual 217	Actual 282	Projected -96	Budget -462
% of Change from Prior Year	2.12%	0.95%	1.23%	-0.41%	-2.00%

### District Enrollment

Special Education	2,855	2,900	3,046	3,132	3,115
Vocational Education	1,529	1,462	1,588	1,600	1,356
ELL – English Language Learners	3,431	3,653	3,820	3,833	3,786



## Description of Revenue Sources – General Fund

### Local Taxes

Collection of voter approved Maintenance and Operation levy.

### Local Nontax

Includes all tuition/fees paid by students, student food service sales, investment earnings, rental of district facilities, and other community services.

### State General Purpose

Revenues allocated by the state funding formula, driven by enrollment and instructional staff's education and experience. Included in this revenue description is Local Effort Assistance. Local Effort Assistance is the state's attempt to reduce the burden placed upon taxpayers of residential districts with a limited tax base. The state provides revenue to help equalize the tax base statewide. Only districts that pass a Maintenance and Operation levy qualify for this funding.

### State Special Purpose

State revenues for the purpose of remedial education, instruction and services for handicapped, highly capable, special pilot programs, pupil transportation, and food services.

### Federal General Purpose

Includes revenue received from federal timber sales and federal land within the district.

### Federal Special Purpose

Funds provide supplemental remedial education for eligible low performing students attending high poverty schools (Title I, Part A), school food services including USDA commodities, vocational education, English Language Learners, and specially designed instruction for special education students.

### Revenues from Other Sources

Revenues received from other entities.

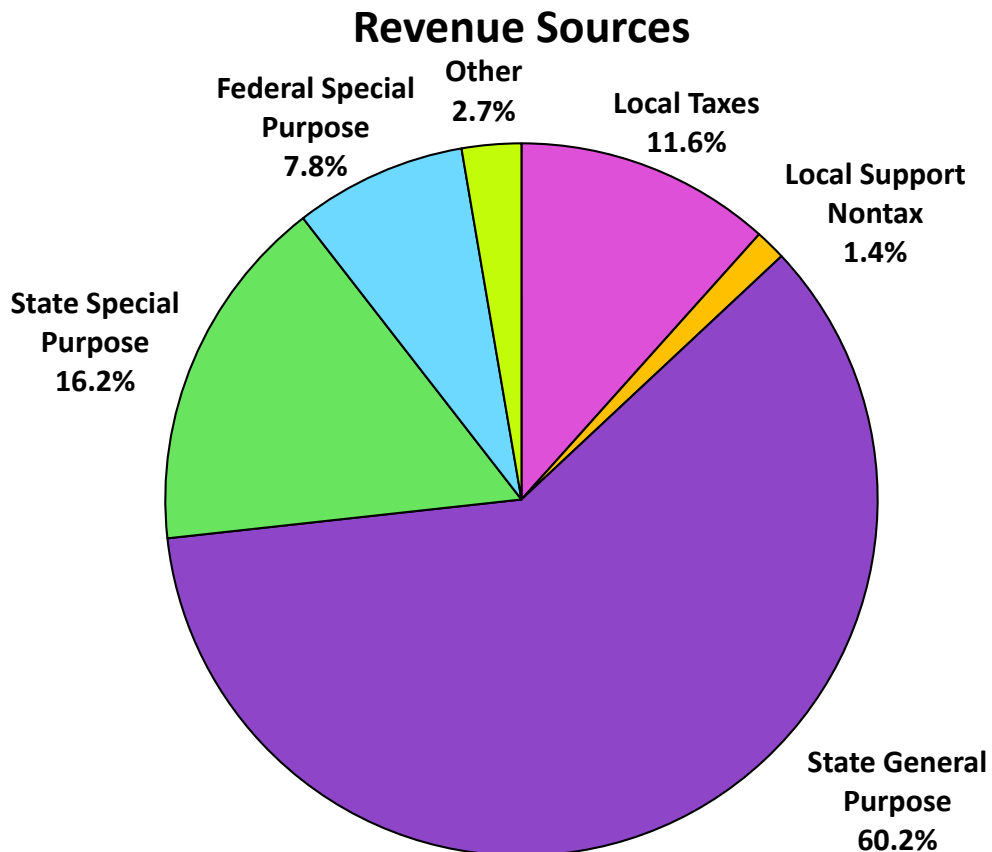


## 2018-2019 Revenue Sources - General Fund

The District receives its General Fund funding from the following:

	(\$millions)	Percent
Local Taxes	\$ 38.4	11.6%
Local Support Nontax	\$ 4.5	1.4%
State General Purpose	\$ 198.9	60.3%
State Special Purpose	\$ 53.6	16.2%
Federal Special Purpose	\$ 25.8	7.8%
Other	\$ 8.9	2.7%
<b>Total</b>	<b>\$ 330.1</b>	<b>100.0%</b>

**Note:** These revenue figures are only estimates. Changes in student enrollment and revisions in state and federal formulas are factors that may impact forecasted revenues.



## 2018-2019 Revenue Forecast - General Fund

		% of Category	% of Total
<b>Local Property Taxes</b>	<b>\$ 38,394,065</b>		<b>11.63%</b>
<b>Local Support Nontax</b>			
Tuition and Fees	428,700	9.49%	
Sales of Goods, Supplies, and Services	571,080	12.64%	
Secondary Vocational Education Sales of Goods	51,000	1.13%	
School Food Services	1,600,000	35.4%	
Investment Earnings	400,000	8.85%	
Gifts and Donations	600,000	13.28%	
Fines and Damages	34,300	0.76%	
Rentals and Leases	500,000	11.06%	
Insurance Recoveries	50,000	1.11%	
Other Local Nontax	284,300	6.29%	
<b>Total Local Support Nontax</b>	<b>4,519,380</b>	<b>100.0%</b>	<b>1.37%</b>
<b>State General Purpose</b>			
Apportionment	192,239,156	96.62%	
Local Effort Assistance	6,715,563	3.38%	
<b>Total State General Purpose</b>	<b>198,954,719</b>	<b>100.0%</b>	<b>60.27%</b>
<b>State Special Purpose</b>			
OSPI Substitute Reimbursement	7,500	0.01%	
Special Education - Excess Costs	25,712,164	48.00%	
Learning Assistance Program (LAP)	10,410,920	19.44%	
Special and Pilot Programs	1,703,696	3.18%	
Transitional Bilingual	4,660,222	8.70%	
Highly Capable	626,460	1.17%	
School Food Services	96,560	0.18%	
Transportation - Operations	10,346,000	19.32%	
<b>Total State Special Purpose</b>	<b>53,563,522</b>	<b>100.0%</b>	<b>16.23%</b>
<b>Federal Special Purpose</b>			
Special Purpose, Unassigned	6,200,000	24.07%	
Special Purpose Grants	1,176,322	4.57%	
Special Education – IDEA/Medicaid	4,761,365	18.48%	
Secondary Vocational Education - Carl Perkins	113,732	0.44%	
Disadvantaged - Title I	5,991,579	23.26%	
School Improvement, Federal Title II	748,517	2.91%	
School Food Services	5,749,788	22.32%	
Federal Grants, Unassigned	476,984	1.85%	
Other Community Services	0	0.00%	
USDA Commodity	540,000	2.10%	
<b>Total Federal Special Purpose</b>	<b>25,758,287</b>	<b>100.0%</b>	<b>7.80%</b>
<b>Revenues From Other Entities, Agencies, and Transfers</b>	<b>8,901,836</b>		<b>2.70%</b>
<b>TOTAL REVENUES &amp; OTHER SOURCES</b>	<b>\$ 330,091,809</b>		<b>100.0%</b>

# Description of Program Expenditures - General Fund

General Fund expenditures are categorized in several ways in the budget. These categories are defined through the state's accounting system to maintain consistency among the many school districts. The school district prepares its expenditure budget on a program basis. Program budgeting allows the district to examine the costs of individual instructional programs. The major General Fund programs are:



## Basic Education

Records the direct cost of basic education as defined in RCW 28A.150.210/220. Program expenditures include the salary and benefit costs of basic education teachers, principals, counselors, media specialists, nurses and school secretaries. It also includes direct costs of instruction such as textbooks, technology, supplies and materials, classroom equipment, and library resources.

## Special Education

Records expenditures for special education and related services beyond the cost of basic education. Included expenditures are teachers, psychologists, speech therapists, occupational and physical therapists, and para-professionals.

## Vocational Education

Records expenditures for operating Career and Technical Education programs approved by the Superintendent of Public Instruction. Career and Technical Education consists of many programs including business, marketing, technology, and culinary arts.

## Compensatory Education

### *Elementary Secondary Education Act – Federal*

Records expenditures related to Title I which provides federal assistance to high poverty schools for supplementary instruction in the areas of reading, language arts and mathematics for students at risk of failing to meet state standards. Also recorded are expenditures related to Limited English Proficiency and Title II (Teacher Quality) which provides funding for teacher professional development in core academic areas.

# Description of Program Expenditures - General Fund *(cont.)*

## Compensatory Education *(cont.)*

### *Compensatory - State*

Records expenditures related to Learning Assistance Program (LAP) and Transitional Bilingual. LAP is designed to provide extended learning opportunities in the area of K-4 reading to low performing K-4 students. Transitional Bilingual provides English language acquisition programs for students who are English Language Learners. Other state compensatory programs include state general purpose and special pilot programs.

## Other Instructional Programs

### *Highly Capable (Challenge)*

Records expenditures for the education of students who are considered "highly capable."

### *Instructional Programs, Other*

Records expenditures related to grants not specifically identifiable in another program.

### *Other Community Services*

Records expenditures related to Jim Parsley Community Center and Propstra Pool as well as expenditures related to making district facilities available to the community.

## Support Services

### *District-Wide Support*

Records expenditures to provide support for all programs of the district. Included are expenditures for the Superintendent's Office, Board of Directors, Fiscal Services, Human Resources, Information Services, and Facilities and Management.

### *Food Services*

Records the costs of operating the district lunch and breakfast program.

### *Transportation*

Records the costs of the district's pupil transportation program.



## Budgeted Program Expenditures 2018-2019 General Fund

		% of Category	% of Total
<b>Basic Education</b>	<b>\$ 178,469,609</b>		<b>55.07%</b>
<b>Special Education</b>			
Special Education - Basic State	36,665,056	89.25%	
Special Education - Supplemental Federal	4,418,409	10.75%	
<b>Total Special Education</b>	<b>41,083,465</b>	<b>100.0%</b>	<b>12.68%</b>
<b>Vocational</b>			
Vocational - Basic State	9,767,782	85.16%	
Vocational - Middle School	1,593,487	13.89%	
Vocational - Federal	109,232	0.95%	
<b>Total Vocational</b>	<b>11,470,501</b>	<b>100.0%</b>	<b>3.54%</b>
<b>Compensatory Instruction</b>			
Disadvantaged, Federal Title I	5,824,680	26.60%	
School Improvement, Federal Title II	1,563,857	7.60%	
Learning Assistance Program (LAP)	9,998,954	23.80%	
State Pilot	1,647,539	5.00%	
Limited English Proficiency (LEP)	386,348	1.80%	
Transitional Bilingual	4,129,520	12.10%	
Compensatory Other	5,200,000	23.10%	
<b>Total Compensatory Instruction</b>	<b>28,750,898</b>	<b>100.0%</b>	<b>8.87%</b>
<b>Other Instructional</b>			
Summer Credit Recovery	0	0.00%	
Highly Capable	549,272	20.58%	
Instructional Program	1,110,284	41.60%	
Other Community	1,009,557	37.82%	
<b>Total Other Instructional</b>	<b>2,669,113</b>	<b>100.0%</b>	<b>0.82%</b>
<b>Support Services</b>			
District Support	44,521,725	72.30%	
Food Services	4,772,157	12.62%	
Pupil Transportation	9,283,235	15.08%	
<b>Total Support Services</b>	<b>61,577,117</b>	<b>100.0%</b>	<b>19.00%</b>
<b>Transfer</b>	<b>45,000</b>		<b>0.01%</b>
<b>GRAND TOTAL</b>	<b>\$ 324,065,703</b>		<b>100.0%</b>

# Major Categories of Expenditures 2018-2019 General Fund

To summarize expenditures, the General Fund budget is divided into four major categories:

### **Direct Classroom**

This category includes the salary and benefits for teachers and para professionals, classroom supplies and materials, and extracurricular activities.

### **Classroom Support**

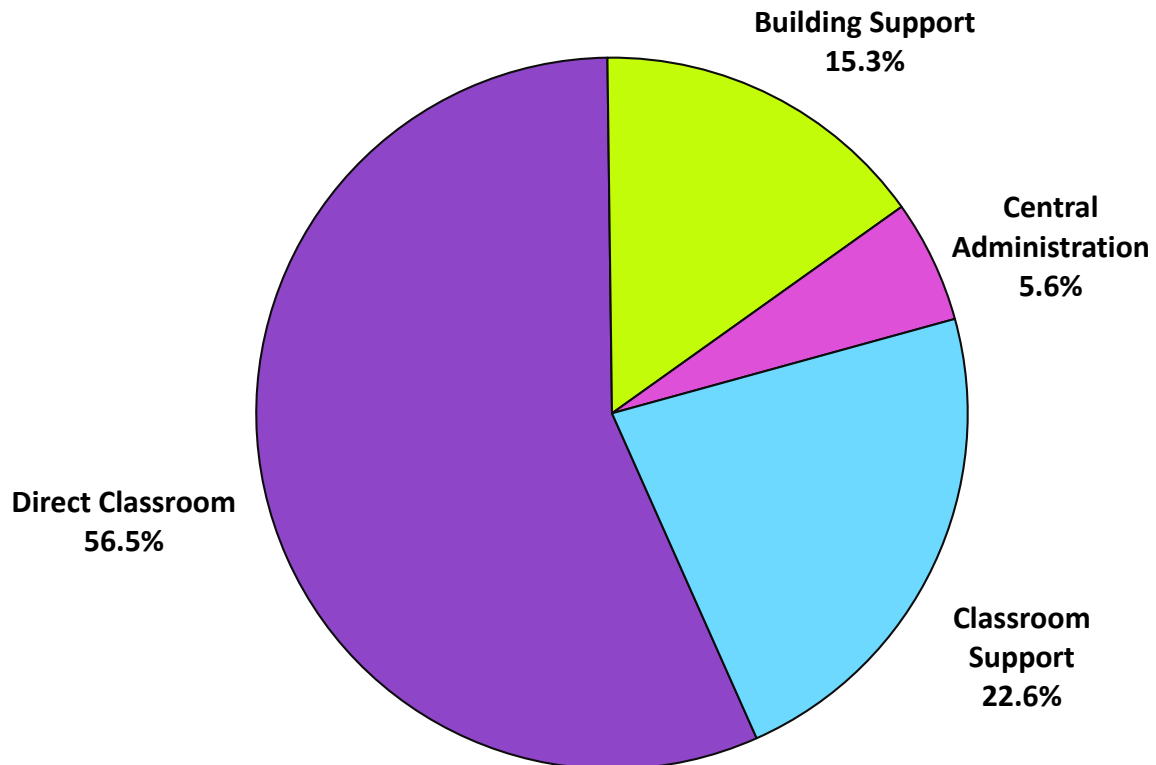
This category includes the salary and benefits of principals, counselors, nurses, psychologists, speech/language pathologists, occupational therapists, physical therapists, and media specialists. Also included are the costs of library resources both electronic and print, curriculum, instructional professional development, and instructional technology.

### **Building Support**

This category includes the expenses for student transportation, food services, maintenance and grounds, utilities, insurance, security, warehouse, and information systems.

### **Central Administration**

This category includes the expenses for the School Board, Superintendent's Office, Fiscal Services, Human Resources, and for the supervision of the following activities: instruction, food services, student transportation, and maintenance.



## Summary of Expenditures by Category Property Taxes

Listed below are the property tax rates per thousand dollars of assessed value for the calendar years 2016, 2017, 2018 and an estimate of rates for calendar year 2019. The assessed value of taxable property in the district is expected to be \$20.1 billion in 2019 (which would be an increase in valuation of \$2.2 billion from 2018).

Year	Maintenance & Operations	Technology Levy	Bonds	Total
2016	\$3.05	\$0.27	\$1.53	\$4.85
2017	\$2.82	\$0.24	\$1.43	\$4.49
2018	\$2.64	\$0.22	\$1.52	\$4.38
2019	\$1.50	\$0.20	\$1.52	\$3.22

The owner of a home valued at \$200,000 for the purpose of tax assessment is anticipated to pay \$826 in property taxes in 2019 that will go directly to Vancouver Public Schools. Property tax statements also list a "State Property Tax" that is collected by the state and distributed to school districts throughout the state of Washington according to student enrollment.

The fiscal year for Vancouver Public Schools begins September 1<sup>st</sup> and ends August 31<sup>st</sup>. Property taxes are levied and collected on a calendar year basis (January - December). The 2018-2019 budget reflects a combined total of \$42.4 million from the Maintenance & Operation and Technology levies. These property taxes will provide approximately 12.8% of the total operating revenues available to the district for the 2018-2019 school year. The district may not collect more taxes than the amount approved by voters. The tax rate is determined by the levy amount divided by the assessed value.

